**SOLVE & SHARE PLANNER:** Topic \_\_\_\_\_\_\_\_

BIG MATHEMATICAL IDEA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \* Evidence of Learning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Anticipated Solutions:**  **ANTICIPATE:** Anticipate student solutions to the Solve & Share at various levels of sophistication. | **RESPONSE TO LEARNER**  **MONITOR:** How will you respond to students at each level to further their progress?    **\*Assessing Questions & Advancing Questions** | **WHO: CHILD-WATCH**  **MONITOR:** Document students’ strategy use to monitor progress over time.  **SELECT & SEQUENCE**: How will you **purposefully select and sequence the share** of student responses to facilitate development of the big mathematical idea? |
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| **Unanticipated Solutions** |  |  |

Common Vernacular More precise mathematical language AND Accurate mathematical language through teacher or student modeled

“It flips.” “The product stays the same no matter the order of the factors.” Commutative Property of Multiplication